

Age Group 3~4 years old Asahijuku Kindergarten /2026 POI

Transdisciplinary Themes	Topics	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	Approaches to learning	Learner Profile	Kindergarten Education Guidelines
Who We Are April –	Find what you love	We can build relationships with people by finding common ground and communicating.	Features Functions Connections	Similarities Communications Affects	1) Find your own favorite games to play. 2) Know how to communicate through play. 3) Sharing a commitment to play for fun.	Communication skills “Express your thoughts and accept the thoughts of others.” Social skills “Interested in others.”	Communicators Caring Inquirers	Health To interact with teachers and friends and act with a sense of security . To become familiar with and enjoy various activities. Relationships Actively engage with friends and share your feelings. Realize the value of friendship and enjoy the fun of doing things together.
Sharing The Planet Jun –	Let’s take an interest in living things.	By learning about the characteristics of living creatures and enjoying their growth while raising them, one can develop a sense of compassion.	Features Changes Responsibility	Peculiarity Growth Consideration	1) Find and name familiar creatures. 2) Observe living things and their characteristics. 3) Take care of and cherish living things.	Communication skills “Talking” Research skills “Observation” Thinking skills “Reflection”	Inquirers Knowledgeable Caring Principled	Environment To interact with familiar plants and animals with affection, to realize the preciousness of life, and to care for and cherish them.
How We Express Ourselves Oct –	Let’s enjoy playing shopkeeper.	They are interested in their own lives and communicate with a sense of purpose.	Point of view Relationship Features Sources	Interests Opinions Roles Communication Devices	1) Think and research what you need to play shopkeeper. 2) Learn about various materials and tools to make products. 3) Enjoy playing the role and expressing yourselves.	Research skills “Talking and Researching” Thinking skills “Ideas and inspiration” Communication skills “Interaction between roles”	Risk-takers Open-minded Balanced Reflective	Representation Enjoy the process of writing and creating, and savor the joy of using and displaying your creations. They enjoy expressing themselves through their movements and words, and playing by acting. Term Enrich your imagination and vocabulary through various experiences. Understanding and using the words necessary in everyday life
How The World Works Jan –	Let’s look for winter items.	The changing seasons affect people’s lives.	Feature Changes Relevance	Differences Nature Relationships	1) Research and discuss winter things. 2) Feel the change of the seasons. 3) Find out how the seasons change and how people’s lives change.	Research skills “Talking and Researching” Thinking skills “Thinking about problems from failures” Self-management skills “Mindfulness”	Inquirers Knowledgeable Thinkers Balanced	Environment By living in contact with nature, one can become aware of its beauty and wonder. We notice that nature and human life change with the seasons. Term To express in words what you have done, seen, heard, felt, thought, etc. Children become familiar with picture books and encyclopedias, and enjoy the fun of imagining things with interest.