

Age Group 5~6 years old Asahijuku

/2026 POI

Transdisciplinary Themes	Topics	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	Approaches to Learning	Learner Profile	Kindergarten Education Guidelines
How we are organize ourselves May –	Jobs	Everyone has their own role to play.	Function Connection Relevance	Communication System Justice	1) What occupations are available. 2) Know role of each. 3) Know the role and the overall connection.	Research skills Self-management skills	Inquirers Knowledgeable Reflective	Relationships Enhance communication with friends and experience the joy of cooperation. Environment Expand your circle of friends Expression Share your thoughts and feelings with your friends.
Sharing The Planet Sep – Oct	Our Earth	We live with living things.	Changes Connection Responsibility	Circulation Constancy Duty	1) Studying marine life 2) Investigating the relationship between living organisms and the ocean to understand the current situation 3) Think about what you can do. 4) Start with what you can do.	Thinking skills Research skills	Thinker Caring Knowledgeable Balanced Principled	Relationships We discuss and acknowledge each other's perspectives with friends, and refine our thinking according to the situation. Environment I realized and felt the interconnectedness of life while actually going to the beach and picking up trash.
How We Express Ourselves Dec – Jan	garden	Gardens influence our lives.	Form Changes Responsibility	Characteristics Role Growth Completion	1) A look back at the process leading up to the completion of the school playground. 2) Find out what materials and tools you need. 3) Let's all discuss the kind of garden we want to create. 4) Create what you want to express by working together with friends.	Thinking skills Communication skills Research skills	Inquirers Risk-takers Knowledgeable Communicators	Relationships Proceed by making use of your strengths and knowing the good qualities of your friends. Language Through these activities, we learn about the beauty and meaning of words. Expression Through the creative process, we learn to be creative in our expression and enjoy the process of completing the project together with friends.
Who we are Feb—Mar	Important Things	To understand the wishes and feelings others have for us	Form Connection	Structures Roles Cooperation Angles Field of vision	1) Learn the origin of your name 2) Find your good points 3) Find the good in your friends	Communication skills Social skills	Communicators Open-minded Caring Reflective	Relationships I can sort out my feelings, come to terms with my friends, and deepen and enjoy my relationships with them. Language To communicate through words, to express feelings through writing and pictures. Expression Feeling the joy of having one's expression recognized and being creative and innovative

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