

Age Group 3~4 years old Asahijuku kindergarten/2025 POI

Transdisciplinary Themes	Topics	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	Approaches to learning	Learner Profile	Kindergarten Education Guidelines
Who we are May –	Let's be friends.	Find out what you and your friends like to play and you'll get along.	Features Functions Connections	Commons Communications Affects	1) Find your own favorite games to play. 2) Know how to communicate through play. 3) Sharing a commitment to play for fun.	Communication skills "Express your thoughts and accept the thoughts of others." Social skills "Interested in others."	Communicators Caring Inquirers	Health Relationships
Sharing The Planet Jun –	Let's take an interest in living things.	People live with various creatures	Features Changes Responsibility	Peculiarity Growth Consideration	1) Find and name familiar creatures. 2) Observe living things and examine their characteristics. 3) Take care of and cherish living things.	Communication skills "Talking" Research skills "Observation" Thinking skills "Reflection"	Inquirers Knowledgeable Caring Principled	Environment
How We Express Ourselves Oct –	Let's enjoy playing store.	We create and express ourselves using various materials and tools.	Point of view Relationship Feature Sources	Interests Opinions Roles Communication Devices	1) Think and research what you need to play store. 2) Learn about various materials and tools to make products. 3) Enjoy playing the role and expressing themselves.	Research skills "Talking and Researching" Thinking skills "Ideas and inspiration" Communication skills "Interaction between roles"	Risk-takers Open-minded Balanced Reflective	Representation Term
How The World Works Jan –	Let's look for winter things.	The changing seasons affect people's lives.	Feature Changes Relevance	Differences Nature Relationships	1) Research and discuss winter things. 2) Feel the change of the seasons. 3) Find out how the seasons change and how people's lives change.	Research skills "Talking and Researching" Thinking skills "Thinking about problems from failures" Self-management skills "Mindfulness"	Inquirers Knowledgeable Thinkers Balanced	Environment Term

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