

Age Group 4~5 years old Asahijuku kindergarten/2025 POI

Transdisciplinary Themes	Topics	Central Ideas	Key Concepts	Related Concepts	Lines of Inquiry	Approaches Learning/ Skills	Learner Profile	Kindergarten Education Guidelines
Who We Are Apr – May	Let's get to know your friends.	Knowing your friends allows you to enjoy everyday with them.	Form Perspective Connection	Peculiarity Empathy Relationships Effects	1) What I like. 2) Having friends. 3) How to relate to friends.	Social Skills Communication skills	Open-minded Communicators Balanced	Relationships Representation
Where We Are In Place And Time Jun – Jul	Japan, where we live.	Changing with the times.	Form Change Viewpoint	Development The times	1) Japanese life and games passed down from generation to generation. 2) Japanese Folktales 3) Japan Past and Present	Thinking Skills Communication Skills Research Skills	Inquirers Knowledgeable Communicators	Environment Health
How We Express Ourselves Nov – Dec	Preschool Performance	We can express what we want to convey in many different ways.	Form Feature Cause Characteristics	Characteristics Roles Affects	1) Communicate what you want to express. 2) Various ways of expression. 3) methods to better communicate.	Thinking Skills "Reflection" Self-management Skills Communicators	Risk-takers Reflective Principled	Term Representation
How We Organize Ourselves Feb – Mar	Farewell Party and Graduation Ceremony	Each of us has a role to play in life.	Feature Change Relevance	Role Development Relationships	1) Think about the role we can play in graduation. 2) Cooperate and discuss how to achieve your goal. 3) Devise a way to express your admiration and gratitude.	Communication Skills Social Skills Thinking Skills	Thinkers Caring Open-minded	Representation Term

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