

Age Group 5~6 years old Asahijuku kindergarten/2025 POI

Transdisciplinary Themes	Topics	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	Approaches to learning	Learner Profile	Kindergarten Education Guidelines
Who we are Middle of Apr – Middle of May	Great Names	Know the wishes behind the name.	Feature Connection	Form Relationships	1) Know where your name comes from. 2) Find your good points. 3) Fine the good in your friends.	Communication skills Social skills	Open-minded Caring Reflective	Relationships Term Representation
How We Organize Ourselves Jun – Jul	Jobs	Everyone has their own role to play.	Features Relationships Responsibility	Communications Systems Justice	1) What occupations are available. 2) Know the role of each. 3) Know the role and the overall connection.	Research skills Self-management skills	Inquirers Knowledgeable Reflective	Relationships Environment Representation
Sharing The Planet Sep – Oct	Our Earth	We live with living things.	Changes Relevance Responsibility	Circulation Homeostasis Obligation	1) Examine the organisms that live in the ocean 2) Examine the relationship between organisms and the ocean to understand the current situation. 3) Think about what you can do. 4) Work on what you can do.	Thinking skills Research skills	Thinkers Caring Knowledgeable Balanced Principled	Relationships Environment
How We Express Ourselves Dec – Jan	New Kindergarten Building	Buildings affect our lives.	Features Functions Relevance	Structures Roles Cooperation Angles Field of vision	1) The kindergartners will reflect on the process of completing the new kindergarten building, and investigate each stage of the process. 2) stage of the process. 3) How we can explain each stage of the process. 4) Work with friends to devise ways to express yourselves.	Self-control system Communication skills Research skills	Inquirers Risk-takers Communicators	Relationships Term Representation